



ECHE Selection 2015
Erasmus Charter for Higher Education
Application eForm
Call for proposals EACEA/15/2014

Note: The data of this application form will be used by the European Commission/ the Education, Audiovisual and Culture Executive Agency (EACEA) and National Agencies for evaluation and monitoring

Program	The 2014-2020 EU programme for education, training, youth and sport adopted by the European Parliament and the Council on 11 December 2013* (hereafter the Programme)
Action	Erasmus Charter for Higher Education
Call	2015
Deadline for Submission (dd-mm-yyyy)	22/05/2014 midday Brussels time.
Application language	EN
Correspondence Language	EN

269952-EPP-1-2015-1-IT-EPPKA3-ECHE

Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): IT

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

Erasmus Policy Statement translation language (if applicable): EN

Acknowledgement of receipt

After submission, applicants are invited to consult the website of the Education, Audiovisual & Culture Executive Agency (EACEA) to check the successful receipt of their Erasmus Charter for Higher Education (ECHE) application. If within 2 weeks after the deadline for submission the application has not been listed on the website, the applicant should contact the EACEA (e-mail: EACEA-ECHE@ec.europa.eu).

** OJEU L 347/50 of 20-12-2013*



Applicant Organisation

A.1. Applicant Organisation

PIC	947062314
Full legal name (official name in latin characters)	FONDAZIONE ITS ANTONIO CUCCOVILLO
Full legal name (English name)	FONDAZIONE ITS ANTONIO CUCCOVILLO
Acronym	ITS CUCCOVILLO
Erasmus code (e.g. F PARIS33) - if available	NEW 2015
Address (N°, street, avenue, etc.)	Via Divisione Acqui sn
Country	Italia
Region	PUGLIA
Post code	70126
City	BARI
Website	www.itsmeccatronicapuglia.it

A.2. Legal Representative

Title	DOTT.SSA
Gender	Female
First Name	LUCIA
Family Name	SCATTARELLI
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Telephone (including country / area codes)	+390809262374
Address (n°, street, avenue, etc)	Via Divisione Acqui sn
Country	IT, Italia
Post code	70126
City	BARI

A.3. Coordinator

Title	ENG.
Gender	Male
First Name	ROBERTO

Family Name	ESPOSITO VINGIANI
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Website	WWW.ITSMECCATRONICAPUGLIA.IT
Telephone (including country / area codes)	+390809262374
Address (n°, street, avenue, etc)	Via Divisione Acqui sn
Country	IT, Italia
Post code	70126
City	BARI

The purpose of these statistics is to put into context the actions and strategies the institution is asked to present in the following sections.

For the academic year 2013-2014:

Total number of students enrolled in all Higher Education degree programmes offered by your institution (data from official HEI register)

Short cycle:	42.0
1st Cycle: (e.g. Bachelor)	0.0
2nd Cycle: (e.g. Master)	0.0
3rd Cycle: (e.g. Doctoral)	0.0

Number of staff (Equivalent full-time) involved in Higher Education

Teaching:	0.0
Administrative:	6.0

Number of degree courses (study programmes in Higher Education) on offer

Short cycle:	2.0
1st Cycle: (e.g. Bachelor)	0.0
2nd Cycle: (e.g. Master)	0.0
3rd Cycle: (e.g. Doctoral)	0.0

STUDENTS (academic year 2013-2014)

1. Credit Mobility for Students (all types of mobility programmes for periods between 2 and 12 months)

Number of outbound students for study mobility (Erasmus and/or other programmes): to programme countries	0.0
Number of outbound students for study mobility (Erasmus and/or other programmes): to partner countries	0.0
Number of outbound students for traineeships (work placement - Erasmus and/or other programmes): to programme countries	0.0
Number of outbound students for traineeships (work placement - other programmes): to partner countries	0.0
Number of incoming students for study mobility (Erasmus and/or other programmes): from programme countries	0.0
Number of incoming students for study mobility (Erasmus and/or other programmes): from partner countries	0.0

2. International Degree Students (students with foreign nationality enrolled for a full degree programme and/or students having completed a foreign previous degree)

Number of foreign degree students, if applicable: from programme countries	0.0
Number of foreign degree students, if applicable: from partner countries	0.0

3. If applicable, number of local (having the nationality of the country) and international students (of foreign nationality / with foreign previous degree) enrolled in double/multiple/joint degrees:

Number of local students enrolled in double/multiple/joint degrees	0.0
Number of international students enrolled in double/multiple/joint degrees	0.0

ACADEMIC STAFF (academic year 2013-2014)

All types of higher education staff mobility within the framework of the Erasmus+ Programme (for periods between 2 days and 2 months) for teaching and training purposes

Number of outbound staff to programme countries	0.0
Number of incoming staff from programme countries	0.0

COOPERATION

HEI AGREEMENTS IN EDUCATION AND RESEARCH valid in 2013/2014: European and International HEI Agreements / Consortia / Networks

Number of Erasmus interinstitutional agreements:	0.0
Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from programme countries	0.0
Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from partner countries	0.0
Total number of consortium agreements for double/multiple/joint degrees:	0.0
Of these, number of the consortia involving partner countries	0.0

European and International Education and Training Projects with contracts running in 2013-2014 (e.g.: Erasmus+, Erasmus Mundus or Tempus)

Number of projects as coordinator:	0.0
Number of projects as partner:	0.0

Equivalent full-time administrative staff engaged in the HEI's European and International Offices working for the Programme (2012-2013)

Number of staff at the central level:	0.0
Number of staff at the Faculty/School/Department Level:	0.0

C1. General Organisation

Please describe the administrative and academic structure put in place at your institution for the organisation and implementation of European and international mobility.

Please provide a detailed description of the division of tasks and responsibilities among the staff in charge, with regards to respectively the administrative and academic decision-making process.

Describe also the operational and communication methods.(max.1000 characters)

Please provide the direct web link with the contact details of the international office (or equivalent) in your institution dealing with the implementation and organisation of European and international mobility:

Our organization is of NEW INSTITUTION.
 Among the first ITS in Italy, from 2010, came out of the testing phase in 2013, with the first FINAL EXAMS for the Achievement of Higher Technician Diploma.
 In our organization there is partnership with different Institutions and Companies that take part.
 The Governance of ITS "Cuccovillo" (ITSAC) consists of: President; Executive Committee (5) Board of Trustees (32) Technical and Scientific Committee (11).
 The organization is complete with: Secretary Office, Technical Office, internal and external Monitoring, Designing, Programming and Coordination, Evaluation Committee, internal and external Monitoring, Selections – Alignment of students
 Teachers, more than 40 per course, come from the companies (60%) and from Universities, schools and professions (40%).
 The ITS "Cuccovillo communicates all choices, activities on his site, through links with his partners and publications in newspapers, broadcasts, Radio and social networks.

C2. Fundamental Principles

By applying for the Erasmus Charter for Higher Education my institution will:

Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.

Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system.). Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).

Please explain the academic credit system (e.g.: average number of credits per semester provided by your degree programmes) and the methodology used at your institution to allocate credits to the different course units (max. 1000 characters)

In addition, please provide the direct web link where the methodology is explained:

The system of credits per semester of our course and the methodology used by my institute for the achievement of the Diploma is as follows:

Our study course is of two years and leads to a Higher Technician Diploma and this is equal to the 5th level of the EQF, namely that of the Bachelor's degree.

The 2 year study course is made up of 13 modules divided into 37 training courses done in 4 semesters.

Overall, about 60 credits per year, divided into an average of 30 quarterly credits

However, the weight average is not the same, since it is linked to the different weight of each CFU

Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.



C3. When Participating in Mobility Activities - Before mobility

Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.



Provide guidance to incoming mobile participants in finding accommodation.



Please explain if all courses taught at your institution are described in your public course catalogue and in which languages they are taught. (max. 500 characters)

In addition, please provide the direct web link to the course catalogue of your institution:

Our Academic Regulations, also published on our site, www.itsmeccatronicapuglia.it, shows clearly the educational offer, the classes, the difference between them, the skills standards that we must have in order to access the thesis and conclusion of the course. All of this information, for now they are written in Italian language, but we are working to translate it in English at least, as we have done for our Partner catalog.

Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.



Please describe the institutional procedure for the approval and monitoring of inter-institutional agreements for study and teaching mobility.

In addition, explain how and by whom the learning agreements for the mobile students will be managed. (max. 1000 characters)

Students mobility for the purposes of the study will be part of the "inter-institutional arrangements" that our Institute will conclude with other foreign partner institutions.

The activation of a new bilateral agreement will take place at the request of a teacher of the Institute, who will be the contact person teaching. The responsibilities of the supervising professor will address both incoming mobility and outgoing mobility. After a preparatory phase in contact with a teacher and/or coordinator of the foreign institution, for each new agreement will be entered into a special Inter-institutional Agreement, which will specify the number of students and/or teachers in mobility, subject areas, duration of flows mobility, language requirements and a range of useful information for students, such as the training schedule, directions to the accommodation and insurance cover at the Institute partners.

Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.



Please describe your institution's language policy for preparing participants for mobility, e.g.: course providers within or outside the HEI. (max. 750 characters)

If possible, please provide the direct web link for your language policy:

Students and teachers who participate in the programs of Erasmus+ Mobility, will also be selected based on adequate knowledge of the foreign language in which you will have to take courses abroad. If the partner institution require the student or the teacher selected a particularly high level of linguistic competence, this element will be indicated in the notes on the call.

Will be organized free of charge preparatory intensive language courses for students and / or teachers selected to participate in projects both outgoing mobility (outgoing) for mobility projects inbound (incoming), with blended or evening.

Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.

Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.

Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.

C4. When Participating in Mobility Activities - During Mobility

Ensure equal academic treatment and services for home students and staff and incoming mobile participants.

Integrate incoming mobile participants into the Institution's everyday life.

Have in place appropriate mentoring and support arrangements for mobile participants.

Please describe mentoring and support arrangements (e.g. peer mentoring, social integration of mobile participants within the institution and its local students and staff, information on accommodation, insurance, etc.) for incoming mobile participants and outgoing students for study and traineeships. (max. 750 characters)

The organization of student mobility involves creating optimal conditions to spend a period of learning, teaching or training either at our institute at the Institute foreign partner. In particular, it provides for the linguistic preparation, presentation of the host institution/company, reception services, educational counseling for students, assistance with practical issues such as housing, social security, residence permits (visa) and travel, the designation of a mentor for incoming students, arrangements for the monitoring of outgoing students, organization of a system of feedback from the students at the end of mobility; specific measures to ensure the quality of the training activities of students in the business.

Provide appropriate linguistic support to incoming mobile participants.

Please describe your institution's language support for incoming students and staff with a minimum of 2-month mobility period. (max. 500 characters)

If possible, please provide the direct web link for your language policy:

Students and Staff would always be accompanied by interpreters and local students who know the international language closer to that of the guests, supporting them according to the method of peer education. Then all strategies should be used (bilingual presentation in p.p.) watching movies with subtitles, etc, simultaneous translation, using digital methods, all to help in a creative and engaging way of learning. Without prejudice to the use of more traditional methods.

C5. When Participating in Mobility Activities - After Mobility

Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.

Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.

Regarding the above two Charter principles, please describe the mechanisms your institution has in place to recognise mobility achievements for study and traineeships in enterprises. (max. 750 characters)

Please describe the internal administrative steps and procedures established to recognise the mobility achievements.

In addition, please provide the direct web link for this recognition procedure:

During the exchange activities will start monitoring and evaluation tools designed to recognize the results obtained at the end of their studies. Incoming students will be accommodated on learning/understanding tests and audits, also practical, but also technical-practical output tests, even dialogic, to certify the output competency, and a project work for the traineeships at partner companies. The results of these examinations, audits, exercises, will be communicated informally to the student and, upon request, sent to the institution of origin.

For outgoing students, the results will be requested to host institutions and will be appropriately assessed in accordance with a regulation that we will draw up on the basis of existing projects.

Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.

Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

Please describe your institution's measures to support, to promote and to recognise staff mobility. (max. 750 characters)

These procedures are still to be defined, since the ITS is of new institution.

We are already working to find all possible ways to encourage, motivate, recognize the value of availability to the mobility of students, but also to all the staff.

What we are already doing, is to encourage teachers, but especially staff, to participate in various Seminars, Conferences, Trade Shows in Italy and abroad. We are studying some forms of incentives as, internal career score, economic recognition of the mission statement, compensation, holidays, but also the consideration that this experience is like training of the trainers.

For this matter the staff members involved will be able to teach what they have learned to interior/exterior Staff members

C6. When Participating in European and International Cooperation Projects

Ensure that cooperation leads to sustainable and balanced outcomes for all partners.

Provide relevant support to staff and students participating in these activities.

Please describe your institutional measures to support, promote and recognise the participation of your own institution's staff and students in European and international cooperation projects under the Programme. (max. 750 characters)

What is expressed and implemented for the ERASMUS projects, but extended to all students that would be highly motivated and rewarded for the adherence to these projects which are strongly constructive for their growth as students, as professionals of the future, but also as men.

International projects in which the comparison with mentality, cultures, races, religions is very important and essential, will be fundamental to the actual creation of a Europe of Nations of a different and more united world must be therefore encouraged and cultivated in all ways.

Also with important Bonus Credits and Scholarships.

Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

C7. For the Purposes of Visibility

Display the Charter and the related Erasmus Policy Statement prominently on the Institution's website.

Promote consistently activities supported by the Programme, along with their results.

Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Translation language [EN]

Internationalization is a key component of the strategic vision of ITS Cuccovillo. Our institution is strongly committed to action to make more and more international dimension embedded in its teaching activities.

Our idea is that internationalization is a key tool to further increase the quality of our educational programs by connecting with more and more innovative programs and updated at European level. In fact the new and complex challenges that global market forces in higher education need an approach that goes beyond the national dimension, focusing more and more on the creation of international networking .

With this in mind, ITS Cuccovillo intends to activate a process of internationalization, starting from the strengthening of web links with potential partner institutions within the Erasmus network to broaden the opportunities for personal mobility and students in the area of European study, providing a greater chance of dialogue and collaboration. In this respect, the focus is not only geographical but also disciplinary, focusing on foreign institutes with similar approaches disciplinar like Mechanics, Mechatronics, Energy/Green Economy, Logistics and Transport

Within the borders of the EU, the international partnership strategy followed Cuccovillo of ITS will be driven by the need to pay more attention, in the fist time, to regions geographically closer to us, like Germany, Austria , France, as countries which first brought forward reality training similar to ITS and where are the parent companies of our partners ALSTOM Transport and Energy, Bosch, Getrag, etc., but also Albania, Montenegro, Romania because as countries that are still in the process of transformation and Educational Training and are very close and easy to connect to Bari.

At a later time, armed with these experiences, we could think of to broaden our experiences in these international projects, such as, for example, the countries of North Africa or Central/South America where our other partners could act as intermediaries.

It is intended, therefore, to offer a wide range of opportunities for staff and students who wish to interact with different learning environments in order to enrich and diversify their skills and knowledge.

In the framework of the Erasmus main target for international mobility will be the students, in addition to providing scholarships for EU also supports additional disadvantaged students.

Original language [IT]

Internazionalizzazione è una componente fondamentale della visione strategica dell'ITS Cuccovillo. Il nostro istituto è fortemente impegnato in un'azione volta a rendere sempre più la dimensione internazionale incorporata nella sua attività di insegnamento.

La nostra idea di partenza è che l'internazionalizzazione sarà uno strumento fondamentale per aumentare ulteriormente la qualità dei nostri programmi formativi collegandoli con programmi sempre più innovativi e aggiornati a livello europeo. Le nuove e complesse sfide che il mercato globale impone all'istruzione superiore richiedono, infatti, un approccio che va oltre la dimensione nazionale, puntando sempre di più sulla creazione di networking internazionali.

In questa prospettiva, l'ITS Cuccovillo intende attivare un processo di internazionalizzazione partendo dal rafforzamento dei collegamenti web con possibili Istituti partner all'interno del Rete Erasmus per allargare le opportunità per la mobilità personale e studenti nello spazio di studio europeo, offrendo maggiori possibilità di dialogo e collaborazione. Sotto questo aspetto, il focus non sarà solo geografico ma anche disciplinare, concentrandosi su Istituti stranieri con simili approcci disciplinari, come Meccanica, Meccatronica, Energia/Green Economy, Logistica, Trasporti

Nell'ambito dei confini dell'EU, la strategia di partnership internazionale seguita dall'ITS Cuccovillo sarà guidata dalla necessità di prestare maggiore attenzione alle regioni, in una prima fase, a noi geograficamente più vicine, come la Germania, l'Austria, la Francia, quali Paesi che per prime hanno portato avanti realtà formative simili agli ITS e dove sono le Case Madri dei nostri Partner ALSTOM Transport ed Energy, Bosch, Getrag, ecc, ma Anche Albania, Montenegro, Romania quali Paesi che sono ancora nella fase di trasformazione Educativa e Formativa e sono più vicini e facilmente collegabili con Bari.

In una seconda fase, forti di queste esperienze, potremmo pensare ad allargare queste nostre esperienze in progetti internazionali, tipo, ad esempio, Paesi del Nord Africa o dell'America Centro-Meridionale dove altri nostri partner potrebbero fare da intermediari.

Si intende, dunque, offrire una vasta gamma di opportunità per il personale e gli studenti che desiderano interagire con diversi ambienti formativi per arricchire e diversificare le loro competenze e conoscenze.

Nel quadro di Erasmus il target principale per la mobilità internazionale sarà quello degli studenti, prevedendo accanto alle borse di studio UE anche sostegni aggiuntivi per studenti svantaggiati.

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme.

If not applicable, please explain (max. 2000 characters)

Original language [IT]

L'ITS Cuccovillo intende investire molte risorse nella creazione di funzionalità amministrative volte a rendere più efficace il coinvolgimento dell'Istituto nei programmi di cooperazione EU. A questo proposito, è in previsione il rafforzamento di un ufficio europeo desk e l'assunzione di nuovo personale amministrativo con una formazione specifica in questo campo. L'Istituto metterà a sistema attività di divulgazione finalizzate ad aumentare la consapevolezza degli allievi e del personale sulle opportunità di formazione disponibili a livello europeo, attraverso workshop e seminari periodici dedicati. L'ITS Cuccovillo ha la sua specializzazione nel campo della meccanica e meccatronica, pertanto il focus principale nei suoi progetti di cooperazione sarà prioritariamente orientato all'interno di questi temi.

Translation language [EN]

The ITS Cuccovillo intends to invest many resources in the creation of administrative features aimed at making more effective involvement in the Institute's EU cooperation programs. In this regard, it is planned strengthening of a European office desk and the hiring of new administrative staff with specific training in this field. The Institute will put the system in outreach activities aimed at increasing the awareness of students and staff on training opportunities available at the European level, through workshops and seminars periodicals devoted. The ITS Cuccovillo has its specialization in the field of mechanical engineering and mechatronics, so the main focus in its cooperation projects will be primarily focused within these themes.

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution. Please refer to each of the 5 priorities of the Modernisation Agenda *and explain which are the policy objectives you intend to pursue.(max. 3000 characters)

Translation language [EN]

The ITS Cuccovillo considers the internationalization policies as tools to achieve significant advances in their institutional mission and to improve its interaction with both its own territory, which at the level European and global levels. The main expectation of ITS Cuccovillo to EU programs is to enhance the quality of its teaching through dynamic and interactive contamination with other European carriers of traditions and skills of absolute value. Through the development of international mobility, ITS Cuccovillo will be able to test the preparation of their students at the international level, encouraging the creation of an open learning environment that will benefit the institution staff, students and the local community in complex. Consistent with this approach, ITS Cuccovillo will be actively involved in the process of multiranking to assess the level of his performance, but may also contribute to the global dialogue on the effectiveness and reliability of certification systems. As for the students, ITS Cuccovillo looks to international mobility and cooperation as well as a fundamental tool to enrich their education and expand their opportunities to compete in the world market and prepare to meet the increasingly diverse needs of employers work both locally as well as internationally.

In this regard, the Erasmus program has proved to be a wonderful experience not only in training, but more generally in terms of life experience, because it allows the students to train key competences for their future life as the ability to cope and negotiate in a different social and cultural environment, the ability to build and develop networks in an unknown world. Another improvement is expected in the interaction between the ITS Cuccovillo and its surroundings.

Through the EU mobility the Institute plans to make more effective the knowledge triangle, which may take into account, in the planning of its educational offerings, not only the needs of local stakeholders but also the experience of the partner institutions. A further future activities that will enable ITS deemed linked to the formation of future young entrepreneurs. It will verify the feasibility of opening an office specifically to assist potential young entrepreneurs from the collection of information on the law and regulations until the launch of start-up.

Original language [IT]

L'ITS Cuccovillo considera le politiche di internazionalizzazione come strumenti per conseguire significativi sviluppi della sua Mission istituzionale e per migliorare la propria interazione sia con il proprio territorio, che a livello europeo e globale. La principale aspettativa che l'ITS Cuccovillo ha verso i programmi UE è quella di accrescere la qualità del suo insegnamento attraverso la contaminazione dinamica e interattiva con altri istituti europei portatori di tradizioni e competenze di assoluto valore. Attraverso lo sviluppo della mobilità internazionale, l'ITS Cuccovillo sarà in grado di testare la preparazione dei propri studenti a livello internazionale, favorendo la creazione di un ambiente di apprendimento aperto di cui beneficerà il personale dell'istituto, gli studenti e la comunità locale nel complesso. Coerentemente con questo approccio, l'ITS Cuccovillo potrà essere coinvolto attivamente nel processo di multiranking per valutare il livello delle sue performance, ma potrà anche contribuire al dialogo globale sull'efficacia e l'affidabilità dei sistemi di certificazione. Per quanto riguarda gli studenti, l'ITS Cuccovillo guarda alla mobilità internazionale e alla cooperazione anche come ad uno strumento fondamentale per arricchire la loro formazione e ampliare le loro opportunità di competere nel mercato mondiale e prepararsi a soddisfare le esigenze sempre più diversificate dei datori di lavoro sia a livello locale come sia a livello internazionale.

A questo proposito il programma Erasmus ha rivelato di essere una formidabile esperienza non solo in termini formativi, ma più in generale in termini di esperienza di vita, poiché consente ai ragazzi di allenare competenze cruciali per la loro vita futura come la capacità di far fronte e negoziare in un ambiente sociale e culturale diverso, la capacità di costruire e sviluppare reti in un mondo sconosciuto.

Un altro atteso miglioramento è nell'interazione fra l'ITS Cuccovillo e il suo ambiente circostante.

Attraverso la mobilità UE l'Istituto prevede di rendere più efficace il triangolo della conoscenza, potendo tener conto nella pianificazione delle sue offerte formative non solo delle esigenze degli stakeholders locali ma anche dell'esperienza degli istituti partner. Una ulteriore futura attività che l'ITS intenderà attivare sarà legata alla formazione di futuri giovani imprenditori. Si verificherà la fattibilità dell'apertura di un ufficio specifico che assista i potenziali giovani imprenditori dalla raccolta di informazioni sul diritto e regolamenti fino al lancio di start-up.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

E

Endorsement of the application

I, the undersigned, legal representative of the applicant institution,

certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;

agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;

agree to the publication of the Erasmus Policy Statement by the European Commission

Place: BARI

Name: LUCIA SCATTARELLI Date (dd/mm/yyyy): 22/05/2014

I have read and accept the Privacy statement

Original signature of the legal representative of the Institution (as identified in section A.2 above)

Original stamp or seal of the Institution